|   |   | STUDY MODULE D   | ESCRIPTION FORM   |                                       |  |
|---|---|--|---|---------------------------------------|--|
| Name of the module/subject<br>Ecological Aspects of Powertrains Application   |   |  |   | Code<br>1010621371010620377           |  |
| Field of  | study   |  | Profile of study  | Year /Semester                        |  |
| Trar  | sport   |  | (general academic, practical<br>general academic                          |                                       |  |
| Elective path/specialty   |   |  | Subject offered in:   | Course (compulsory, elective)         |  |
|   | Ecol  | ogy of Transport   | Polish  | obligatory                            |  |
| Cycle o   | f study:  |  | Form of study (full-time,part-time)                                       | )                                     |  |
| First-cycle studies   |   |  | full-time   |                                       |  |
| No. of h  | nours   |  |   | No. of credits                        |  |
| Lectu   | 0.4000  | 1  | Project/seminars:   | 1 4                                   |  |
| Status  | -   | program (Basic, major, other)  | (university-wide, from another  |                                       |  |
| Educati   |   | other  | univ  | ersity-wide                           |  |
| Educati   | on areas and fields of sci  | ence and art   |   | ECTS distribution (number and %)      |  |
| techi   | nical sciences  |  |   | 4 100%                                |  |
|   | Technical scie  | ences  |   | 4 100%                                |  |
|   |   |  |   |                                       |  |
| Fac<br>ul. I  | to prevent the entry of harmful substances into the atmosphere, meets the classification of harmful compounds to human health and the safety data sheets student is able to integrate the information, make their interpretation, draw conclusions. |  |   |                                       |  |
| 3   | Social  | in the workplace<br>student is aware of the risks associated with the issue of harmful substances into the<br>atmosphere and is aware of the negative environmental social behavior on health and human        |   |                                       |  |
| A   | competencies  | security in transport and industry   | /   |                                       |  |
| refer to  | o environmental issues  | ectives of the course:<br>s in industry, general knowledge o<br>zard classification and their detern   |   | nan activities now and the            |  |
| •   | Study outco   | mes and reference to the   | educational results for   | r a field of study                    |  |
| Knov  | vledge:   |  |   | ,                                     |  |
| 1. Has<br>knowle<br>2. has<br>scienti<br>3. has   | a structured and theo<br>edge in the field of sele<br>knowledge of importa<br>fic disciplines, in partic  | retically founded general knowled<br>ected guesses of this discipline of<br>nt directions of development and t<br>cular transport engineering - [T1A<br>ut the life cycle of transport means<br>em - [T1A_W06] | transport engineering - [T1A_V<br>he most important technical ac<br>_W05] | N04]<br>chievements and other related |  |
| Skills  | <u> </u>  | . – .  |   |                                       |  |
| 1. Can<br>integra   | acquire information fr  | om various sources, including liter<br>terpretation and critical assessme  |   |                                       |  |
| 2. can, by formulating and solving tasks in the field of transport, apply properly selected methods, including analytical, simulation or experimental methods - [T1A_U04] |   |  |   |                                       |  |
| particu   | llar social, legal and ed   | formulating and solving tasks in th<br>conomic issues - [T1A_U05]  | e field of transport engineering  | g also non-transport aspects, in      |  |
| Socia   | al competencies:  |  |   |                                       |  |

1. can think and act in an entrepreneurial way, including finding commercial applications for the system being created, bearing in mind not only business but also social benefits of the business - [T1A\_K03]

2. is aware of the social role of a technical university graduate, in particular, understands the need to formulate and communicate to the public, in an appropriate form, information and opinions on engineering activities, technical achievements, and the legacy and traditions of the profession of transport engineer - [T1A\_K04]

### Assessment methods of study outcomes

Test of knowledge of the formation of harmful compounds, structures standards toxicity of exhaust gases. One test during the semester

### **Course description**

Lecture ? classification of propulsion systems, basic information of ecological transport, basic knowledge of exhaust gas cleaning systems, eco-friendly technologies in transport, the impact of macroeconomic factors on the implementation of environmentally friendly technologies in transport

#### Basic bibliography:

Stanisław Wiąckowski, Toksykologia środowiska człowieka. Wydawnictwo: Branta, 2010 ISBN: 978-83-616-6806-0
Merkisz Jerzy, Mazurek Stanisław, Pokładowe Systemy Diagnostyczne Pojazdów Samochodowych. Wydawnictwa Komunikacji i Łączności WKŁ, 2006

3. Jerzy Merkisz, Ekologiczne problemy silników spalinowych, Wyd. Politechniki Poznańskiej, Poznań 1998

4. Merkisz J., Pielecha I., Alternatywne napędy pojazdów. Wydawnictwo Politechniki Poznańskiej, Poznań 2006.

# Additional bibliography:

1. Wojciech Serdecki, Badania silników spalinowych. Wyd. Politechniki Poznańskiej, Poznań 2012

2. Witold M. Lewandowski, Proekologiczne źródła energii odnawialnej. WNT, Warszawa 2002

3. Zdzisław Chłopek, Ochrona środowiska naturalnego. Pojazdy samochodowe. WKŁ, Warszawa 2003

4. Jan Gronowicz, Ochrona środowiska w transporcie lądowym. Wyd. ITE, Poznań ? Radom 2003

# Result of average student's workload

| Activity   |        | Time (working<br>hours) |
|--|--------|-------------------------|
| 1. Lecture   |        | 15                      |
| 2. Consultation                                      | 2      |                         |
| 3. Preparation for passing                           |        | 5                       |
| 4. Participation in the pass                         |        | 2                       |
| 5. Preparation for the auditorium exercises          |        | 15                      |
| 6. Participation in auditorium exercises             |        | 15                      |
| 7. Preservation of the content of exercises / report | 8      |                         |
| 8. Preparation for project classes                   | 15     |                         |
| 9. Project preparation                               | 23     |                         |
| Student's wo   | rkload |                         |
| Source of workload                                   | hours  | ECTS                    |
| Total workload                                       | 100    | 4                       |
| Contact hours  | 34     | 1                       |

66

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Practical activities